

UNITAR (United Nations Institute for Training and Research)

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(Sweden)

LEARNING OBJECTIVES

After completing this e-tutorial, participants will be able to:

- Define climate information and services.
- Identify the uses of climate information and services in development planning and policy.
- Discuss the role of legislation in strengthening climate information and services.
- Provide examples of instruments available to governments for mainstreaming climate information and services.

CONTENT AND STRUCTURE

[redacted]

5 [redacted]

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1. [redacted]
2. [redacted]
3. [redacted]
4. [redacted]
5. [redacted]

ADDITIONAL INFORMATION

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. At the global level, the partnership supports

knowledge-sharing, promotes the development of common climate change learning materials, and coordinates learning interventions through a collaboration of UN agencies and other partners. At the national level, UN CC:Learn supports countries in developing and implementing national climate change learning strategies. Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. Funding for UN CC:Learn is provided by the Swiss Government and UN partners. The Secretariat for UN CC:Learn is hosted by the UN Institute for Training and Research (UNITAR).