



### Global Nutrition Targets Tracking Tool



 : 10 10  2025

-  : Course
-  : Web-based
-  : 10 10  2022 to 10 10  2025
-  : 7 Days
-  : Decentralize Cooperation Programme
-  : <http://www.nutrition-learn.org>
-  : US\$0.00
-  email: sdp@unitar.org
-  : World Health Organization (WHO)



In 2012, the World Health Organization (WHO) Member States endorsed six global nutrition targets for improving maternal, infant and young child nutrition, and Member States have committed to monitor their progress. The targets are vital for identifying priority areas for action and catalyzing a global response.

For the global targets to be achieved, countries have to define how they will contribute and set their own targets. The targets raise the profile of nutrition and thus contribute to its positioning in the 2030 development agenda, including the Sustainable Development Goals (SDGs).

WHO's Department of Nutrition for Health and Development (NHD), in collaboration with the European Commission and the United Nations International Children's Emergency Fund (UNICEF), have developed a 2-hour e-learning course ***Global Nutrition Targets Tracking Tool***. It is a web-based tracking tool to assist countries set targets and monitor progress. It complements existing tools on nutrition interventions, impact and costing.



By the end of this course, participants for each of the target indicators will be able to:

- Assess a country's baseline.
- Assess recent trends and projected estimates to 2025 if current progress rate is maintained.
- Assess the required progress rates to achieve the global target when applied to country.
- Explore different scenarios, selecting different progress rates, targets for 2025, or the year that plans or actions will start.
- Map latest estimates of prevalence and number affected.
- Compare the country's current situation with other countries in the same region or globally.
- Assess summary progress across the six targets at country, regional or global levels.



Self-paced e-learning course.